



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Education, Arts & Community
<b>Unit Title:</b>	Specialist Topics in Education: Directed Reading Project
<b>Unit ID:</b>	EDMED7068
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	070303

## Description of the Unit:

In this unit, students will explore in depth an area of education under the direction of university staff. The topic for exploration is negotiated between student and staff member and will align with a focus area of interest to the student and their professional development goals. Students will read widely and narrowly to review the research, theories and evidence practices for their chosen topic within a specialised area.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory						

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Source and evaluate contemporary educational research in a topic of importance and interest
- K2.** Effectively communicate a high-level understanding of a topic area in academic work

#### Skills:

- S1.** Conduct independent problem identification and research
- S2.** Reflect on and present an in-depth synthesis of complex ideas and themes identified in the literature
- S3.** Demonstrate self-direction and effective collaboration
- S4.** Identify, locate, review and critically analyse relevant literature

#### Application of knowledge and skills:

- A1.** Read and write academically at a high level
- A2.** Critically evaluate evidence for practice
- A3.** Demonstrate effective written communication skills that are in keeping with recognised guidelines for presentation of high level academic work

### Unit Content:

This unit consists of directed reading to build expertise in a specific research-practice link of importance to the student.

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S4, A1, A2, A3	Annotated bibliography of 5-10 works on a particular topic	Annotated bibliography	40-50%
K1, K2, S1, S2, S3, S4, A2, A3	A final paper that provides a high-level overview of a specialised area of education	Essay	50-60%

### Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)